

# Common Ground Rating Form (Standardized Patients)

Interviewer \_\_\_\_\_ Faculty \_\_\_\_\_ Date \_\_\_\_\_ S. P. (Generic)

## 1. Rapport

(Number of occurrences)

No	1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>					Initial introduction to patient
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Explicit "Positive Speak"
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Explicit caring/commitment
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Verbal interruption
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Negative talk (implied or explicit)

## Nonverbal

### Interest

	-2	-1	0	+1	+2
	Strong Negative	Negative	Neutral	Positive	Strong Positive
Body position and					
Eye contact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voice Qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Rating Scale)

1	2	3	4	5	Overall Rapport
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

## 2. Information Management

(Number of occurrences)

0	1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	For the first ten interviewer's questions record the number of <u>closed ended questions</u> .
					If 10, or 9 – record as 0 <u>0</u>
					If 8, or 7 – record as 1 <u>C</u>
					If 6, or 5 – record as 2
					If 4, or 3 – record as 3
					If 2, or 1 – record as 4

0	1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Performs summary with 3 or more items.

(Rating Scale)

1	2	3	4	5	Overall Information Management
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

## 3. Eliciting all Agenda Items

(Number of occurrences)

No	1	2	3	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agenda setting effort "What brings you in? "How can I help?"
<input type="radio"/>	<input type="radio"/>			Early full exploration of patient's agenda (till "That's it.")
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Checks for additional agenda later in the interview.

(Rating Scale)

1	2	3	4	5	Overall Agenda
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

## 4. Active Listening for Full Understanding of Ideas, Concerns, and Expectations

No	Yes	N/A	PT's clues or statements needing follow up.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clue #1-
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clue #2-
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clue #3-
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clue #4-
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clue #5-
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clue #6-

(Number of occurrences)

0	1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Asks (or affirms) about patients' ideas, concerns, expectations.

(Rating Scale)

1	2	3	4	5	Overall Active Listening
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

## Observations and Comments

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## 5. Addressing Feelings with Patient

No Yes N/A PT's stated or implied feelings needing follow up.

**Feeling #1-**

**Feeling #2-**

**Feeling #3-**

**Feeling #4-**

(Number of occurrences)

**0 1 2 3 4**

Explore or address other feelings..

(Rating Scale)

**1 2 3 4 5 Overall Deals with Feelings**

## 6. Reaching Common Ground Checks Feasibility and Understanding

(Rating Scale)

No **1 2 3**

Identifies patient's baseline (knowledge, interest in participation, barriers) and builds plan incorporating patient's perspective. N = Little if not at all; 1 = Partially; 2 = Adequately; 3 = Notably

Explains (Dx, Tx, options)  
No = Strikingly unclear; 1 = Somewhat Unclear; 2 = Somewhat Clear; 3 = Notably Clear

Checks for agreement/feasibility  
No = None; 1 = Minimal; 2 = Effective

Checks for understanding  
No = None; 1 = Minimal; 2 = Effective

Defines follow up plan (mutual responsibility)  
No = None; 1 = Minimal; 2 = Thorough

## In situations requiring behavior change or resolution of patient-clinician positions, uses

(Number of occurrences)

No **1 2 3 Less Effective Strategies**

Direction, repetition of position, using morbidity/mortality data; clinician centered recommendations, personal appeal

**4 5 6**

No **1 2 3**

**More Effective Strategies**  
Assessing readiness to change; exploring patient's ideas, knowledge, expectations; making patient-centered recommendations; reframing; brainstorming; decision analysis (benefits/problems/barriers/incentives); criteria setting; compromise

**4 5 6**

(Rating Scale)

**1 2 3 4 5 Overall Reaching**

**Common Ground**

## 7. Global Total Interview Performance (Rating Scale)

**1 2 3 4 5 Overall Global Interview**

## Observations and Comments