Appendix 1

**Clerk Name:** ____________________________________________

**Date** ________________

**Case difficulty**

☐ Straightforward

☐ Difficult

☐ Very Difficult

Please assign the student into a “RIME” category by circling a letter.

**R**

- Reporter
  - adequately gathers the salient information from the history, physical exam and investigations
  - reports information in a cohesive manner
  - answers the “WHAT”

**I**

- Interpreter
  - integrates his/her findings and can make appropriate conclusions
  - formulates clear issue list
  - formulates a differential diagnosis
  - answers the “WHY”

**M**

- Manager
  - clearly determines what actions are required on call
  - tailors the management plan to the patient’s circumstances, demonstrating understanding of medications and investigations
  - answers the “HOW”

**E**

- Educator
  - clearly develops a management plan
  - uses current literature to support decisions regarding management
  - exhibits self-directed learning around the case, defining new questions to research in further depth
  - has the confidence on call to take an active role in teaching juniors salient features about the case